



QUABBIN REGIONAL SCHOOL DISTRICT

QUABBIN REGIONAL SCHOOL DISTRICT KINDERGARTEN REGISTRATION FOR THE 2009-2010 SCHOOL YEAR

March 3, 2009

Dear Parents:

Kindergarten registration for the 2009-10 school year has begun in the Quabbin Regional School District. Parents of children who will reach their fifth birthday on or before August 31, 2009, should contact the appropriate school as soon as possible to arrange for a registration appointment. Please note: There are no exemptions or exceptions to this age requirement for kindergarten registration.

For your convenience, a listing of the schools in the Quabbin Regional School District, along with their phone numbers, is provided below:

BARRE

Ruggles Lane School
(978) 355-2934

HARDWICK

Hardwick Elementary School
(413) 477-6351

HUBBARDSTON

Hubbardston Center School
(978) 928-4487

NEW BRAINTREE

New Braintree Grade School
(508) 867-2553

OAKHAM

Oakham Center School
(508) 882-3392

Kindergarten registration materials are now available at the District website (www.qrsd.org). Parents who cannot access Kindergarten registration forms by visiting the District website may call the school where their child will enroll to request a packet of materials. Parents are strongly encouraged to complete the entire Kindergarten registration packet prior to their appointment. Please remember to bring the completed Kindergarten registration forms to the appointment.

At the time of registration, parents are required to bring their child's notarized birth certificate, an updated list of immunizations and proof of vision, hearing and lead screenings. Please request these screenings at your child's pre-enrollment physical. The enclosed Massachusetts School Health Record-Health Care Provider's Examination form includes an area for physicians to record the results of vision, hearing and lead screening tests. Parents who have questions should call the main office of the appropriate school or the District's Central Office.

Please contact the school nurse if your child has specific medical conditions or concerns that may require a parent conference.

Kindergarten Screening will be conducted during May and June 2009 at the school where the child will be enrolled. Appointments for Kindergarten Screening will be made by the school during the Kindergarten registration appointment.



Please bring the following completed documents with you when you bring your child to register for kindergarten:

- Completed *Kindergarten Developmental History* Form;

A completed *Home Language Survey*

- A completed *Student Health History* Form;
- A completed *Massachusetts School Health Record* Form (to be completed by student's physician), which includes:
 - *Health Care Provider's Examination* Form
 - *Certificate of Immunization* Form
- A copy of the student's *Birth Certificate*

At the time of registration, the *Emergency Information* Form will be completed.

6. Please mention any severe illnesses, high fevers, accidents or hospitalizations that your child has experienced.
Please indicate age at time of illness or injury _____

7. Has your child ever been separated from his or her parents for a long or traumatic period of time?
() Yes, () No. If Yes, please explain _____

III. GENERAL INFORMATION:

1. What words best describe your child?

- () Shy () Confident () Highly active () Excitative
() Nervous () Cooperative () Affectionate () Distractible () Friendly

2. Is your child () left-handed, () right-handed, () not established.

3. How does your child seem to feel about coming to school?

- () Enthusiastic () Indifferent () Nervous () Fearful
() Eager () Happy

4. Is your child afraid of:

- () Thunderstorms () Being alone () The dark () Animals () Noises () Insects

5. Does he or she have any special problems? (Please elaborate)

- () Vision () Speech () Hearing () Allergies () Other _____

Comments _____

6. Does your child:

- () Finger suck () Bed wet () Have temper tantrums

7. Does he or she enjoy playing:

- () Alone () With other children () One close friend () With brothers & sisters

8. Can he or she:

- Dress him/herself.....Yes No Zip.....Yes No Button.....Yes No
Tie shoes.....Yes No Take care of toilet needs....Yes No

9. Has he or she had previous school experience?

- Head Start.....Yes No None.....Yes No Nursery.....Yes No
Other.....Yes No Religious.....Yes No If yes, please explain

10. Do you feel that your child can usually:

- Identify colors.....Yes No Count to ten.....Yes No
Identify alphabet letters.....Yes No Sit and listen to a story....Yes No
Listen and follow directions...Yes No Print his/her name.....Yes No
Tell his/her full name.....Yes No Tell his/her address.....Yes No
Occupy him/herself with quiet activities.....Yes No

Thank you for taking the time to complete this questionnaire. Because we expect that all children have a vast range of abilities and experiences, we are hopeful that this information will help us to better provide for him or her as an individual. If you have any questions, please don't hesitate to ask them or to request an appointment.

---> **Parent/Guardian Signature** _____ **Date** _____

QUABBIN REGIONAL SCHOOL DISTRICT
HOME LANGUAGE SURVEY

Message to Parents

This survey will be used to determine whether or not your child is eligible for English Language Learner (ELL) services from the district. Your child may be eligible because: (1) the student was born outside of the United States; (2) the language the student first learned to speak was other than English (Native Language); or (3) a language, other than English, is spoken by the student or in the home (Home Language). Please complete this form and return it to school promptly. It will then be placed in the child's cumulative folder. Thank you for your cooperation.

Student Information

NAME: _____ DATE: _____

SCHOOL: _____ DATE of BIRTH _____ GRADE: _____

I. Student's Place of Birth: _____

If not in US, date of first entry to a US school: _____

II. Other than English, are other languages spoken by student or in the home: YES NO

If "YES", what are they? _____

1. What language did the student first learn to speak? _____

2. What language does the parent/guardian most often use when speaking to the student?

3. What language does the student most often use when speaking to her/his parent/guardian in the home? _____

4. What language does the student most often use when speaking to other family members? _____

5. What language does the student most often use when speaking to friends?

6. In what language would the parent/guardian like to receive notices from school?

I understand that my child will be given an initial assessment to determine eligibility for ELL services. The assessment will take place at the child's school during school hours.

Parent Signature _____ Date _____

After an initial assessment, the District will determine if further testing is needed. If the district determines that further assessment is not necessary, parents who wish additional testing may indicate this below:

I request an additional language assessment be completed for my daughter/son.

Parent Initials _____ Date _____

To be completed by the English Language Learner Specialist:

Initial assessment completed by: _____

Name Date

Based on initial assessment, additional assessments are needed: Yes No

If Yes, date on which additional assessments will be completed: _____

Based on assessments, are additional services needed? Yes No

If Yes, date on which plan was completed (attach copy): _____

Signature of English Language Learner Specialist Date

KINDERGARTEN REGISTRATION

HEALTH AND WELLNESS ISSUES

1. State requirements for school attendance:

- A physical examination is required for all children within six months of entering school.
- All children must be immunized against diphtheria, pertussis, tetanus (DPT: five doses);
- Measles, mumps and rubella (MMR 2 doses) polio, hepatitis B and show proof of lead screening, unless an exemption is applicable, a varicella vaccine or chicken pox with month and year. Please see page titled “immunization requirements”. Documentation of varicella disease or immunization.

2. Childhood communicable/contagious conditions:

Due to the natural curiosity of young children and their willingness to share, it is imperative that contagious/communicable conditions be isolated so as not to spread these conditions.

- Children will be excluded from school for contagious/communicable condition until the condition is resolved or no longer contagious or communicable.
- Acquired Immune Deficiency Syndrome – “all children diagnosed as having AIDS and receiving medical attention are able to attend regular classes.” Please refer to policy JHCC on communicable diseases.

3. Medication Policy:

- A Doctor’s note is required
-
- The medication must be in the original prescription container.

4. School Screenings:

- Height, weight, hearing and vision screening will be conducted with all kindergarten students.

5. Emergency Cards:

- It is important that the school be able to reach all parents in the event of illness or accidents.
-
- Emergency contacts should be those people with whom you have made arrangements for the care of your child should your child need to be sent home from school.
-

STUDENT HEALTH HISTORY

Dear Parent or Guardian,

To provide better health services to your child, we ask that you complete the following health history form and return to the school nurse. Please use additional paper for details if necessary. Thanks.

STUDENT'S NAME: _____

Date of Birth: _____ Grade: _____

Date of Last Physical Exam: _____

Does your child have any allergies?.....please circle.....YES NO
(Please include bees, animals, wasps, insects, food, medicines, hay fever, ragweed, grass, etc.)

If yes, specify and explain (describe typical reaction, date of last reaction and treatment): _____

Does your child have any health problems, chronic illnesses or physical limitations of which the school should be aware?.....please circle.....YES NO

If yes, specify and give details on reverse side. Condition: _____

Will your child be excused regularly from gym for any reason?.....please circle.....YES NO

If yes, explain: _____

Has your child had any operations?.....please circle.....YES NO

If yes, give date(s) & details: Operation _____ Year ____ Doctor _____

Hospital _____

Has your child been hospitalized for any reason?:.....please circle.....YES NO

If yes, give date(s) and details: _____

Has your child had any accidents?:.....please circle.....YES NO

If yes, list date(s) and injuries: _____

Does your child wear glasses?:.....please circle.....YES NO

If yes: circle all that apply.....FULL TIME.....PART TIME.....CLOSE.....DISTANCE

Does your child have any problems with eyes or vision?:.....please circle.....YES NO

If yes, give details: _____

Does your child have a hearing problem or frequent earaches?:.....please circle.....YES NO

If yes, explain: _____

Has your child had trouble with:

- | | | | | | |
|------------------------------|-----|----|----------------------------|-----|----|
| Frequent colds..... | YES | NO | Skin rashes..... | YES | NO |
| Frequent headaches..... | YES | NO | Sleeping problems..... | YES | NO |
| Frequent nosebleeds..... | YES | NO | Stomach aches..... | YES | NO |
| Frequent ear infections..... | YES | NO | Urination..... | YES | NO |
| Frequent sore throats..... | YES | NO | Bowel movements..... | YES | NO |
| Tooth aches..... | YES | NO | Diarrhea/constipation..... | YES | NO |

Other (please list): _____

Please explain any of the above circled YES or listed: _____

MASSACHUSETTS SCHOOL HEALTH RECORD

Health Care Provider's Examination

Name _____ Male Female Date of Birth: _____

Medical History _____

Pertinent Family History _____

Current Health Issues

- | | | |
|-------------------------------|-------------------------------|--|
| Y
<input type="checkbox"/> | N
<input type="checkbox"/> | Allergies: Please list: Medications _____ Food _____ Other _____
History of Anaphylaxis to _____ Epi-Pen®: <input type="checkbox"/> Yes <input type="checkbox"/> No |
| <input type="checkbox"/> | <input type="checkbox"/> | Asthma: Asthma Action Plan <input type="checkbox"/> Yes <input type="checkbox"/> No (Please attach) |
| <input type="checkbox"/> | <input type="checkbox"/> | Diabetes: <input type="checkbox"/> Type I <input type="checkbox"/> Type II |
| <input type="checkbox"/> | <input type="checkbox"/> | Seizure disorder: _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | Other (Please specify) _____ |

Current Medications (if relevant to the student's health and safety) Please circle those administered in school; a separate medication order form is needed for each medication administered in school.

Physical Examination

Date of Examination: _____

Hgt: _____ (____%) Wgt: _____ (____%) BMI: _____ (____%) BP: _____

(Check = Normal / If abnormal, please describe.)

- | | | |
|--|--|--|
| <input type="checkbox"/> General _____ | <input type="checkbox"/> Lungs _____ | <input type="checkbox"/> Extremities _____ |
| <input type="checkbox"/> Skin _____ | <input type="checkbox"/> Heart _____ | <input type="checkbox"/> Neurologic _____ |
| <input type="checkbox"/> HEENT _____ | <input type="checkbox"/> Abdomen _____ | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Dental/Oral _____ | <input type="checkbox"/> Genitalia _____ | |

Screening:

(Pass) (Fail)

(Pass) (Fail)

(Pass) (Fail)

- Vision: Right Eye
Left Eye
Stereopsis

- Hearing: Right Ear
Left Ear

- Postural Screening:
(Scoliosis/Kyphosis/Lordosis)

Laboratory Results: Lead _____ Date _____ Other _____

The entire examination was normal:

Targeted TB Skin Testing: Med-to-High risk (exposure to TB; born, lived, travel to TB endemic countries; medical risk factors): Date of PPD: ____; Results: ____ mm.

Referred for evaluation to: _____ Low risk (no PPD done)

This student has the following problems that may impact his/her educational experience:

- | | | | |
|---|-----------------------------------|--|---|
| <input type="checkbox"/> Vision | <input type="checkbox"/> Hearing | <input type="checkbox"/> Speech/Language | <input type="checkbox"/> Fine/Gross Motor Deficit |
| <input type="checkbox"/> Emotional/Social | <input type="checkbox"/> Behavior | <input type="checkbox"/> Other | |

Comments/Recommendations: _____

Y N This student may participate fully in the school program, including physical education and competitive sports. If no, please list restrictions: _____

Y N Immunizations are complete: If no, give reason: Please attach Massachusetts Immunization Information System Certificate or other complete immunization record.

Signature of Examiner Circle: MD, DO, NP, PA Date _____

Please print name of Examiner. _____

Group Practice _____

Telephone _____

Address _____

City _____

State _____

Zip Code _____

Please attach additional information as needed for the health and safety of the student MDPH 01/25/07

CERTIFICATE OF IMMUNIZATION

Name: _____

Date of Birth: / /

Sex: M F

If combination vaccine is administered, please indicate vaccine type (e.g., DTaP-Hib, etc.)

Vaccine		Date/Vaccine Type	Vaccine		Date/Vaccine Type
Hepatitis B (e.g., HepB, HepB-Hib, DTaP-HepB-IPV, HepA-HepB)	1		Rotavirus (e.g., RV5: 3-dose series, RV1: 2-dose series)	1	
	2			2	
	3			3	
	4		Measles, Mumps, Rubella (MMR, MMRV)	1	
1		2			
Diphtheria, Tetanus, Pertussis (e.g., DTP, DTaP, DT, DTaP-Hib, DTaP-HepB-IPV, DTaP-IPV/Hib, Td, Tdap)	2		Varicella (Var, MMRV)	1	
	3			2	
	4		Meningococcal Conjugate (MCV4) or Polysaccharide (MPSV4)	1	
	5			2	
	6		Influenza Inactivated (Intramuscular) or Live (Intranasal)	1	
	7			2	
Haemophilus influenzae type b (e.g., Hib, HepB-Hib, DTaP-Hib, DTaP-IPV/Hib)	1			3	
	2			4	
	3			5	
	4			6	
Polio (e.g., IPV, DTaP-HepB-IPV, DTaP-IPV/Hib)	1		Pneumococcal Polysaccharide (PPV23)	1	
	2			2	
	3		Hepatitis A (HepA, HepA-HepB)	1	
	4			2	
	5		Human Papillomavirus (HPV)	1	
1		2			
Pneumococcal Conjugate (PCV7)	2			3	
	3		Other:		
	4				

Serologic Proof of Immunity		Check One	
Test (if done)	Date of Test	Positive	Negative
Measles	/ /		
Mumps	/ /		
Rubella	/ /		
Varicella*	/ /		
Hepatitis B	/ /		

* Must also check Chickenpox History box.

Chickenpox History
<input type="checkbox"/> Check the box if this person has a physician-certified reliable history of chickenpox. Reliable history may be based on: <ul style="list-style-type: none"> physician interpretation of parent/guardian description of chickenpox physical diagnosis of chickenpox, or serologic proof of immunity

I certify that this immunization information was transferred from the above-named individual's medical records.

Doctor or nurse's name (please print): _____

Date: / /

Signature: _____

Facility name: _____

MASSACHUSETTS DEPARTMENT OF PUBLIC HEALTH
Immunization Requirements for Entry
In the 2009/2010 School Year

Immunization	Kindergarten
Hepatitis B	3 doses
DtaP/DTP/DT/Td	5 doses
Polio	4 doses
Hib	-----
MMR	2 doses measles
	1 dose mumps
	1 dose rubella
Varicella (OR physician certified history of Chicken Pox disease)	1 dose

IMPORTANT LEAD PAINT SCREENING INFORMATION

The Department of Public Health requires that all children be screened for lead paint poisoning prior to entering kindergarten. This regulation became effective in 1989.

The lead paint screening is a simple procedure and may be done in the pediatrician's office at the time of a regular visit. Please be sure to have this test completed prior to your child entering kindergarten.

